Welcome back to Term 3 everyone!

Cinderella!
Our exciting excursion to Melbourne is NEXT Monday—18th of July. We will be departing at 9:30am with an approximate return time of 5pm (updates on return will be provided via the Skoolbag App).

Students are asked to pack a DISPOSABLE lunch, ie. no containers or lunchboxes or drink bottles, only items that can be disposed of, ie. all the things we usually encourage you NOT to use! Lunches need to be in plastic/paper bags, with the child’s name clearly marked, and include a disposable drink, ie. prima or water bottle that can be thrown away. Lunches will be collected by teachers in the morning, to be transported under the bus in a tub/box and will be issued out to children at the Arts Centre. All lunch rubbish will be disposed of at the Arts Centre so that items to be carried back to school are minimised. Lunch will be eaten on arrival in Melbourne, approximately 12 noon, so we encourage students to have a large, healthy breakfast to get them through until the early lunch. On arrival back at school, all students will return to their classroom, with their classroom teacher for dismissal. All students must be collected from the classroom by a parent/guardian. For safety reasons, and due to the time of day, no student will be permitted to leave school unattended. Please ensure you have made arrangements to physically collect your child/ren from their classroom.

It is expected that ALL students attend the excursion and we are happy to support parents with payment arrangements. Any student not attending the excursion cannot attend school on that day as all teaching staff will be involved in the excursion.

Swimming
Next Thursday, 21st of July, our Years 3-6 students will commence their swimming program. This is a compulsory part of the curriculum and all students are expected to participate. Additional copies of the consent and medical forms were sent home this week with those we are yet to receive them from. Please complete and return these ASAP so we can plan the program to cater for everyone in the most efficient and effective way. If you are experiencing payment difficulties, we are more than happy to assist. Please contact Lorraine at the office to discuss.

2017 enrolments
For those with 2017 Prep or Year 7 students, please be aware that you need to have secured their enrolment in your school of choice by now. If you have not returned enrolment forms, or made enrolment enquiries, please do so ASAP. This allows schools to effectively plan for the incoming students both for 2017, as well as for transition activities in 2016.

Head Lice
Head lice checks took place at school today and all students were issued with a letter regarding the outcome of their inspection. Please ensure you check the bags for this letter and undertake the necessary action. Only collective effort will provide the results we need! If you have any concerns or queries regarding any of this, please contact me at school.

2016 Production!
As you may have heard, we’ll be holding our biennial production this year, in late October. Our students are already discussing this with Pak Gray and we will keep you informed as things progress—a date to come shortly!

Angela Hall
Principal
Canteen
Friday July 15th, 2016
Morning Supervisor: Nita Carson
9:00am:
Ally Groves, Deb Reynolds, Olivia Theodore
Afternoon Supervisor: Sallee Sell
12:30pm: Julie Walters, Donna O’Reilly

PARENTS & FRIENDS NEWS
Welcome back to Term 3. I hope you were all busy selling raffle tickets over the holidays, every little bit counts and there are some fantastic prizes up for grabs. The Rollerway in Geelong have just donated a roller day for four to be included in one of our hampers. Thank you very much Rollerway.
Tickets don’t need to be in until the end of the month but if you can donate a small hamper item (one per family) and hand it in to the office before Wednesday 27th July that would be great. Extra tickets available at the office or just use raffle books you may have at home.
Note change of date for our next meeting Wednesday 20th July in the canteen at 2.30. See you there.
Cheers Kerrin Irvine.

WANTED SHOE BOXES
If you have any shoe boxes to spare at home please drop them off to the School Office as Year 1G, 1/2T and 2G require them for this term.
We need 4 for every child that is a total of 62 boxes.
Thank you,
Hailey, Hollie & Jonathan

BOOK FAIR
We will be having a Book Fair on the 26th, 27th and 28th July. Children and parents will be able to purchase books before or after school in the Indonesian Room.
Remember if your purchase books from the Cow Lick Bookshop, mention that your are from Eliminyt PS and we will receive 10% of the proceeds for our Library.
Thank you,
Jane Watts

COLAC BRAVES JUNIOR BASEBALL COMPETITION
We invite you to come and join the Colac Braves Junior Baseball Competition.
Our season is just kicking off, and we want everyone to come and enjoy everything our great sport has to offer.
All equipment is supplied, so you don’t have to worry about a thing. All equipment is supplied, so you don’t have to worry about a thing.
All you need to do is bring yourself and have a great time.

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Thank you,
Kerrin Irvine.
STUDENT AWARDS

Prep S Charlie L for his positive attitude toward his learning. Well done.

Elliminyt Primary School ‘Archibald’ Art Competition

Well done to all students who created a self portrait as part of the competition. The winners for each category are as follows:

Highly Commended - Piyali B, Harry I, Tyler F, Indiana T, Hudson A, Tilly F, Maya F, Edwina H and Clare H.

Peacock Prizes - (Best Use of Colour) Brock F, Lochie D, Tahni-Lee C, Zach Q, Jake D, Emily L, Austin D, Venus B and Symantha B.

Scarlett Prizes - (Most Creative) Riley M, Spencer A, Chloe R, Zaydan M, Rebecca S, Arabella M, Tiffany K, Julien D and Adam G.

Archibald - (Best Portrait in each grade) Cruz G, Ava G, Jacob F, Mathilde D, Scarlett A, Hayden S, Isaac H, Emily M and Emily D.

EPS Archibald overall winner - Isaac!

Club Membership - Term 3 2016

- The Colac District LEGO Brick Club is run by the Parents and Friends of the Alvie Consolidated School for children who love building and creating with LEGO!
- The Club commences on Tuesday 12th July, 2016 from 3.45 to 4.45pm. It will run during the School term until Tuesday 13th September. The cost for Term 3 is $25 or $17 (family concession card holders). Payments will be receipted.
- Due to our success with grant funding, we have a MASSIVE range of LEGO!
- The Club operates from the Art Room, Alvie Consolidated School, Wool Wool Road, Alvie.
- Parents are welcome to stay with their child for the duration of the session.
- Club contacts are the Alvie School on 5234 8256, or Craig Ganim on 0488 371 913, or email colacdistrictlegobrickclub@gmail.com.
- Enrolment forms are available from the school office.
Healthy Eating and Active Play Policy

Policy Statement:
Healthy eating and physical activity are associated with improved learning and lifelong health and wellbeing. It is recognised that every member of the school community impacts on children’s health and can contribute to creating an environment that promotes healthy eating and physical activity.

Aims:
1. To promote student wellbeing by making healthy eating and physical activity a regular part of every child’s day.
2. To ensure that any foods provided by the school are consistent with a healthy eating philosophy.
3. To assist parents to provide healthy choices for their children.

Implementation:
1. The school encourages all students to drink water throughout the day, especially during physical activity. Only water is permitted for drinking in classrooms. Water bottles are encouraged in class and PE/Sports events. Water and reduced fat plain milk are available from the canteen, lunch order menu or food service. Full fat milk and flavoured milks are only sold in small serves.
2. The school encourages all students to eat fruit and vegetables every day at school. All students participate in “Fruit Time” in class at 10 a.m. each day. Students are encouraged to bring fresh fruit and vegetables for snack time. Free Fruit is supplied when available via donations from the community. Children are provided with a positive eating environment to sit and eat snacks and lunches. Parents and staff are encouraged to role model healthy eating.
3. High sugar drinks such as soft drinks, energy drinks etc are excluded from the canteen and other food services. School community members are expected not to bring or supply these drinks to school.
4. Chips, sweets, chocolate and deep-fried foods are supplied only occasionally at special events/days or not at all through canteen and other school food services. School community members are expected not to bring or supply these foods to school.
5. The school canteen promotes a good selection of nutritious, tasty and attractive foods consistent with the “National Health and Medical Council Australian Dietary Guidelines 2013” with all foods available at the canteen complying with these standards. Additional suppliers of school lunches such as the Elliminyt Mini Mart, will be limited to providing items indicated on the order form.
6. The timetabling of Physical and Sport Education sessions and physical activity is consistent with Department of Education and Training Victoria guidelines.
7. Partnerships are established with local community sports and activity organisations to promote student participation during and out of school hours.
8. Play equipment (such as balls, skipping ropes, bats) that encourages physical activity is made available to students at lunchtimes and during other breaks. The school ground play areas encourages safe active play which suit a range of ages and abilities- painted lines on asphalt, rebound walls, grassed areas, sandpits, shaded activity areas.
9. The school promotes walking or riding to school through a whole of school activity aiming for one occasion per term.
10. Integrated Studies Units explicitly teach and promote healthy eating and physical activity at school as well as outside school hours.
11. After school activities for students are provided wherever possible (within funding and expertise limitations) and encourage sport based clinics inside and outside school hours.
12. Offsite school activities such as camps and excursions that include the provision of food / drink to students should also align with the above guidelines.
13. Regular newsletter items providing healthy eating ideas and suggestions are included to increase school community awareness and promote compliance with this policy.
14. This policy is supported by the following existing policies within our school- Health & Physical Education, Bike Education and Student Engagement and Inclusion Policy.
15. Staff are to inform the Principal/Welfare Officer of students who appear to be provided with inadequate lunches on more than one occasion.

Evaluation:

This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in.... 2016
Homework policy

**Policy Statement:**
Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The setting of homework needs to take into consideration the need for students to have a balanced lifestyle. This includes sufficient time for family, sport and recreation and cultural pursuits.

**Aims:**
- To complement and reinforce classroom learning.
- To foster good lifelong learning and study habits.
- To provide an opportunity for students to become responsible for their own learning.
- To develop self-regulation processes such as goal setting, self-reflection and time management.
- To support partnerships with parents by connecting families with the learning of their children.

**Implementation:**

**Teachers/staff:**
- Advise parents/carers of homework expectations at the beginning of the school year and provide them with a copy of the homework policy.
- Use diaries to provide a regular communication between parents and the school.
- Set varied, challenging and meaningful tasks related to class work to suit the students' learning needs.
- Homework should not be used to introduce new material.
- Give students enough time to complete homework considering home obligations and extracurricular activities.
- Assess homework and provide timely and practical feedback and support.
- Help students develop organisational and time management skills.
- Ensure parents/carers are aware of the school's homework policy.
- It is acceptable for teachers to assign relevant unfinished classroom activities in addition to homework expectations.

**Parents/Carers:**
- Provide a positive and productive approach to homework.
- Ensure there is a balance between the time spent on homework and recreational activities.
- Read to students, talk with them and involve them in learning opportunities during everyday household routines and physical activity.
- Talk to teachers about any concerns they have about the homework.
- Attend school events, productions or displays their child is involved in when possible.
- Ensure students use their diary.
- Use the diary to support two-way communication with the classroom teacher.

**Students:**
- Be aware of the homework policy and how it applies to them.
- Discuss with parents or carers the homework expectations.
- Accept responsibility for the completion of homework tasks within set time frames.
- Follow up on comments made by teachers.
- Seek assistance when difficulties arise.
- Organise their time and manage home obligations, participation in physical activity and sports, recreational and cultural activities.

**Expectations:**

**Prep – Year 2**
- Homework will consist mainly of:
  - reading activities to, with and by parents.
  - simple extension tasks associated with classroom activities.
  - gathering of additional information or materials.
- The requirement will generally not exceed 75 minutes per week and will not be set on weekends or during holiday periods.

**Year 3 and 4**
- Homework will consist mainly of:
  - reading activities to, with and by parents.
  - simple extension tasks such as spelling revision or times tables.
  - gathering of additional information or materials.
- The requirement will generally not exceed 90 minutes per week and will not be set on weekends or during holiday periods.

**Years 5 – 6**
- Homework will consist mainly of:
  - independent reading on a daily basis.
  - tasks such as continuation of classroom work, projects/assignments and research.
- The requirement will generally not exceed 2 hours per week and will not be set on weekends or during holiday periods.

**Evaluation:**
This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in 2016.
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